



| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 |
|---------|--|--|---|---|---|---|---|---|------------------------------------|---|---|---|---|
| | W/C 26/08 | W/C 02/09 A | W/C 9/09 B | W/C 16/09 A | W/C 23/09 B | W/C 30/10 A | W/C 07/10 B | W/C 14/10 A | W/C 04/11 B | W/C 11/11 A | W/C 18/11 B | W/C 25/11 A | W/C 02/12 B |
| Cycle 1 | Term 1 Bank Holiday (26/08) Staff Data & Planning Days 27/08 & 28/08 | | | | | | C1 Assessments (reporting years 8 and 9) | C1 Assessments (reporting years 8 and 9) | Term 2 Data Input 1 (04/11)* | Data Day (14/11) Planning Day (15/11) Potential weeks for Y11 Mock Examinations | Share Results Potential weeks for Y11 Mock Examinations | Potential weeks for Y11 Mock Examinations | Mock Data Input (06/12) |
| | | Getting used to Spanish pronunciation Introducing yourself | Talking about your personality | Using adjectives that end in -o/-a | Talking about age, brothers and sisters | Using the verb tener (to have) | Saying when your birthday is | Using numbers and the alphabet | Talking about your pets | Making adjectives agree with nouns | Explore how to write a well written introduction in Spanish | Reflect on our previously written Spanish and redraft and improve | Saying what you like to do |
| | W/C 9/12 A | W/C 16/12 B | W/C 06/01 A | W/C 13/01 B | W/C 20/01 A | W/C 27/01 B | W/C 03/02 A | W/C 10/02 B | W/C 24/02 A | W/C 03/03 B | W/C 10/03 A | W/C 17/03 B | W/C 24/03 A |
| 20 | | | Term 3 | | | | C2 Assessments (reporting years 7 and 10) | C2 Assessments (reporting years 7 and 10) | Term 4 Data Input 2 (24/03) | Data Day (06/03) Planning Day (07/03) Data Input (Year 11) (07/03) | Share Results | | , |
| olay | Giving opinions using me gusta + infinitive | Giving opinions using me gusta + infinitive | Saying what you do in your spare time | Using -ar verbs in the present tense | Talking about the weather Using cuando (when) | Saying what sports you do Using hacer (to do) and jugar (to play) | Speaking / Listening assessments | Reading / Writing assessments | DIRT | Saying what subjects you study | Using -ar verbs to say what 'we' do | Giving opinions about school subjects | Using me gusta(n) + el/la/los/las |
| | W/C 31/03 | W/C 21/04 | W/C 28/04 | W/C 05/05 | W/C 12/05 | W/C 19/05 | W/C 02/06 | W/C 09/06 | W/C 16/06 | W/C 23/06 | W/C 30/06 | W/C 07/07 | W/C 14/07 |
| | В | Α | В | Α | В | Α | В | Α | В | Α | В | Α | В |
| | Academy Holiday 31/03 Eid | Term 5 Bank Holiday (21/04) | | Bank Holiday (05/05) | GCSE Examinations* | GCSE Examinations* | Term 6 GCSE Examinations* | GCSE Examinations* | GCSE Examinations* | C3 Assessments | Data Input 3 for Year 9 & 10 30/06 | Data Input 3 for Year 7 & 8 7/07 | Share Results |
| 2000 | | | | | | | 06/06 Possible Eid | C3 Assessments | C3 Assessments | | | | |
| 1 | | | | | | | C3 Assessments | | | | | | |
| | Describing your school | Using the words for 'a', 'some' and 'the' | Talking about break time | Using -er and -ir verbs' | Explore how to write a well written introduction in Spanish | Reflect on our previously written Spanish and redraft and improve | Describing your family | using possessive adjectives | irregular verbs tener and ser | position of adjectives (after the noun) | Saying what other people look like | Using verbs in the third person | Describing where you live Using the verb estar (to be) |
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DIXONS TRINITY ACADEMY

Year 8 Long Term Plan

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 |
|---------|--|--|---|-------------------------------------|---|---|---|---|---|---|---|---|---|
| | W/C 26/08 | W/C 02/09 A | W/C 9/09 B | W/C 16/09 A | W/C 23/09 B | W/C 30/10 A | W/C 07/10 B | W/C 14/10 A | W/C 04/11 B | W/C 11/11 A | W/C 18/11 B | W/C 25/11 A | W/C 02/12 B |
| le 1 | Term 1 Bank Holiday (26/08) Staff Data & Planning Days 27/08 & 28/08 | | | | | | C1 Assessments (reporting years 8 and 9) | C1 Assessments (reporting years 8 and 9) | Term 2 Data Input 1 (04/11)* | Data Day (14/11) Planning Day (15/11) Potential weeks for Y11 Mock Examinations | Share Results Potential weeks for Y11 Mock Examinations | Potential weeks for Y11 Mock Examinations | Mock Data Input (06/12) |
| Cycle | | Describing your town or village Using 'a', 'some' and 'many' in Spanish | Telling the time | Using the verb ir (to go) | Ordering in a café | Using the verb querer (to want) | Listening / speaking assessments | Reading / Writing assessments | Saying what you are going to do at the weekend | Using the near future tense | Saying what you use your phone for | Revising the present tense | Saying what type of music you like |
| | W/C 9/12 A | W/C 16/12 B | W/C 06/01 A | W/C 13/01 B | W/C 20/01 A | W/C 27/01 B | W/C 03/02 A | W/C 10/02 B | W/C 24/02 A | W/C 03/03 B | W/C 10/03 A | W/C 17/03 B | W/C 24/03 A |
| Cycle 2 | | | Term 3 | | | | C2 Assessments (reporting years 7 and 10) | C2 Assessments (reporting years 7 and 10) | Term 4 Data Input 2 (24/03) | Data Day (06/03) Planning Day (07/03) Data Input (Year 11) (07/03) | Share Results | | |
| ٥ | Giving a range of opinions | Talking about TV | Using the comparative | Saying what you did yesterday | Using the present and the preterite | Talking about a past holiday | Using the preterite of ir | Explore how to write a well written introduction in Spanish | Reflect on our previously written Spanish and redraft and improve | Saying what you did on holiday | Using the preterite of regular -ar verbs | Describing the last day on holiday | Using the preterite of -er and -ir verbs |
| | W/C 31/03 B | W/C 21/04 A | W/C 28/04 B | W/C 05/05 A | W/C 12/05 B | W/C 19/05 A | W/C 02/06 B | W/C 09/06 A | W/C 16/06 B | W/C 23/06 A | W/C 30/06 B | W/C 07/07 A | W/C 14/07 B |
| ile 3 | Academy Holiday 31/03 Eid | Term 5 Bank Holiday (21/04) | | Bank Holiday (05/05) | GCSE Examinations* | GCSE Examinations* | Term 6 GCSE Examinations* | GCSE Examinations* | GCSE Examinations* C3 Assessments | C3 Assessments | Data Input 3 for Year 9 & 10 30/06 | Data Input 3 for Year 7 & 8 7/07 | Share Results |
| Cycle | Saying what your holiday was like | Using the preterite of ser | Saying what your holiday was like | Using the preterite of ser | Explore how to write a well written introduction in Spanish | Reflect on our previously written Spanish and redraft and improve | C3 Assessments Saying what food you like | Using a wider range | Describing mealtimes | Using negatives | Ordering a meal Using usted / ustedes | Discussing what to buy for a party | Using the near future |





| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 |
|---------|--|-----------------------------------|------------------------------|-----------------------------|---------------------------------|--|---|--|---|---|---|---|------------------------------------|
| | W/C 26/08 | W/C 02/09 A | W/C 9/09 B | W/C 16/09 A | W/C 23/09 B | W/C 30/10 A | W/C 07/10 B | W/C 14/10 A | W/C 04/11 B | W/C 11/11 A | W/C 18/11 B | W/C 25/11 A | W/C 02/12 B |
| Cycle 1 | Term 1 Bank Holiday (26/08) Staff Data & Planning Days 27/08 & 28/08 | | | | | | C1 Assessments (reporting years 8 and 9) | C1 Assessments (reporting years 8 and 9) | Term 2 Data Input 1 (04/11)* | Data Day (14/11) Planning Day (15/11) Potential weeks for Y11 Mock Examinations | Share Results Potential weeks for Y11 Mock Examinations | Potential weeks for Y11 Mock Examinations | Mock Data Input (06/12) |
| | | | To talk about personality | The verb ser and estar | To describe people | The definite article and the present tense of tener | | | Relationships with friends | Possessive adjectives and reflexive verbs | Modern families | Using linking words, common irregular verbs | Keeping fit |
| | W/C 9/12 | W/C 16/12 | W/C 06/01 | W/C 13/01 | W/C 20/01 | W/C 27/01 | W/C 03/02 | W/C 10/02 | W/C 24/02 | W/C 03/03 | W/C 10/03 | W/C 17/03 | W/C 24/03 |
| Cycle 2 | Α | В | A Term 3 | В | A | В | C2 Assessments (reporting years 7 and 10) | B C2 Assessments (reporting years 7 and 10) | A Term 4 Data Input 2 (24/03) | B Data Day (06/03) Planning Day (07/03) Data Input (Year 11) (07/03) | A Share Results | В | A |
| 6 | Al and del, radical changing verbs | Look after your health | Espressions using tener | Different types of diets | The immediate future tense | Spanish lifestyle | Adjectives of nationality | Explore how to write a well written text in Spanish | Reflect on our previously written Spanish and redraft and improve | School facilities and rules | Making sentences negative | Positive and negative aspects of school | Gustar and verbs like gustar |
| | W/C 31/03 B | W/C 21/04 A | W/C 28/04 B | W/C 05/05 A | W/C 12/05 B | W/C 19/05 A | W/C 02/06 B | W/C 09/06 A | W/C 16/06 B | W/C 23/06 A | W/C 30/06 B | W/C 07/07 A | W/C 14/07 B |
| Cycle 3 | Academy Holiday 31/03 Eid | Term 5 Bank Holiday (21/04) | | Bank Holiday (05/05) | GCSE Examinations* | GCSE Examinations* | Term 6 GCSE Examinations* 06/06 Possible Eid | GCSE Examinations* | GCSE Examinations* | C3 Assessments | Data Input 3 for Year 9 & 10 30/06 | Data Input 3 for Year 7 & 8 7/07 | Share Results |
| | Jobs and descriptions | Uses of the infinitive | Looking for work | The future tense | Aspects of the Hispanic life | Grammar practice | Theme 1 revisoin | Theme 1 revisoin | Theme 1 revisoin | Theme 1 revisoin | | | |

DIXONS TRINITY ACADEMY

Year 10 Long Term Plan

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 |
|---------|--|-----------------------------------|---|--|----------------------------------|-----------------------------|---|---|--|---|--|---|----------------------------|
| | W/C 26/08 | W/C 02/09 A | W/C 9/09 B | W/C 16/09 A | W/C 23/09 B | W/C 30/10 A | W/C 07/10 B | W/C 14/10 A | W/C 04/11 B | W/C 11/11 A | W/C 18/11 B | W/C 25/11 A | W/C 02/12 B |
| Cycle 1 | Term 1 Bank Holiday (26/08) Staff Data & Planning Days 27/08 & 28/08 | | | | | | C1 Assessments (reporting years 8 and 9) | C1 Assessments (reporting years 8 and 9) | Term 2 Data Input 1 (04/11)* | Data Day (14/11) Planning Day (15/11) Potential weeks for Y11 Mock Examinations | Share Results Potential weeks for Y11 Mock Examinations | Potential weeks for Y11 Mock Examinations | Mock Data Input (06/12) |
| | | | Keeping fit | Al and del, radical changing verbs | Look after your health | Espressions using tener | Different types of diets | The immediate future tense | Spanish lifestyle | Adjectives of nationality | Explore how to write a well written text in Spanish | Reflect on our previously written Spanish and redraft and improve | Jobs and descriptions |
| | W/C 9/12 A | W/C 16/12 B | W/C 06/01 A | W/C 13/01 B | W/C 20/01 A | W/C 27/01 B | W/C 03/02 A | W/C 10/02 B | W/C 24/02 A | W/C 03/03 B | W/C 10/03 A | W/C 17/03 B | W/C 24/03 A |
| Cycle 2 | | | Term 3 | J | · · | | C2 Assessments (reporting years 7 and 10) | C2 Assessments (reporting years 7 and 10) | Term 4 Data Input 2 (24/03) | Data Day (06/03) Planning Day (07/03) Data Input (Year 11) (07/03) | Share Results | | · · |
| | Uses of the infinitivee | Looking for work | The future tense | Aspects of Hispanic life | Extreme sports | Present continuous | | | A wife range of hobbies | Verbs with prepositions | Television and film | The preterite for regular verbs | Unusual hobbies |
| | W/C 31/03 B | W/C 21/04 A | W/C 28/04 B | W/C 05/05 A | W/C 12/05 B | W/C 19/05 A | W/C 02/06 B | W/C 09/06 A | W/C 16/06 B | W/C 23/06 A | W/C 30/06 B | W/C 07/07 A | W/C 14/07 B |
| Cycle 3 | Academy Holiday 31/03 Eid | Term 5 Bank Holiday (21/04) | | Bank Holiday (05/05) | GCSE Examinations* | GCSE Examinations* | Term 6 GCSE Examinations* 06/06 Possible Eid C3 Assessments | GCSE Examinations* | GCSE Examinations* | C3 Assessments | Data Input 3 for Year 9 & 10 30/06 | Data Input 3 for Year 7 & 8 7/07 | Share Results |
| | First-person spelling changes in the preterite tense | Religious celebrations | Irregular verbs in the preterite tense | Unique family traditions | Stem changes in the preterite | Latin American festivals | Antes de, después de | Traditional music and dance | Sguir and continuar with the present participle | | | | |

DIXONS TRINITY ACADEMY

Year 11 Long Term Plan

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 |
|---------|---|---|--|--|---|---|---|---|---|---|---|---|---|
| | W/C 26/08 | W/C 02/09 A | W/C 9/09 B | W/C 16/09 A | W/C 23/09 B | W/C 30/10 A | W/C 07/10 B | W/C 14/10 A | W/C 04/11 B | W/C 11/11 A | W/C 18/11 B | W/C 25/11 A | W/C 02/12 B |
| | Term 1 Bank Holiday (26/08) Staff Data & Planning Days 27/08 & 28/08 | | | | | | C1 Assessments (reporting years 8 and 9) | C1 Assessments (reporting years 8 and 9) | Term 2 Data Input 1 (04/11)* | Data Day (14/11) Planning Day (15/11) Potential weeks for Y11 Mock Examinations | Share Results Potential weeks for Y11 Mock Examinations | Potential weeks for Y11 Mock Examinations | Mock Data Input (06/12) |
| Cycle 1 | | | ¡A currar! To talk about different jobs Discussing job preferences | iA currar! To talk about how you earn money To use soler in the imperfect tense | ¡A currar! To use verbs in different forms To talk about work experience Preterite / imperfect | iA currar! To talk about the importance of learning languages To use the present / present continuous | ¡A currar! To apply for a summer job To use indirect object pronouns | ¡A currar! To discuss gap years To revise the conditional To use the 24 hour clock | ¡A currar! To discuss plans for the future To use the subjunctive with cuando Alternatives to future | Revision | Revision | Revision | DIRT |
| | W/C 9/12 A | W/C 16/12 B | W/C 06/01 A | W/C 13/01 B | W/C 20/01 A | W/C 27/01 B | W/C 03/02 A | W/C 10/02 B | W/C 24/02 A | W/C 03/03 B | W/C 10/03 A | W/C 17/03 B | W/C 24/03 A |
| | | | Term 3 | | | | C2 Assessments (reporting years 7 and 10) | C2 Assessments (reporting years 7 and 10) | Term 4 Data Input 2 (24/03) | Data Day (06/03) Planning Day (07/03) Data Input (Year 11) (07/03) | Share Results | | |
| Cycle 2 | Hacia un mundo mejor To describe types of houses To talk about the environment | Hacia un mundo mejor To consider global issues To use the present subjunctive | Hacia un mundo mejor To use high numbers To talk about local actions To present a written argument | Hacia un mundo mejor To talk about healthy eating To discuss diet-related problems | Hacia un mundo mejor To discuss healthy lifestyles To give extended reasons | Hacia un mundo mejor To talk about international sporting events To use the Pluperfect | Hacia un mundo mejor To talk about natural disasters To use the imperfect continuous | Module 1 revision / speaking PREP | Module 2 revision / speaking PREP | Module 3 revision / speaking PREP | Module 4 revision/ speaking PREP | Module 5 revision / speaking PREP | Module 6 revision / speaking PREP |
| | W/C 31/03 B | W/C 21/04 A | W/C 28/04 B | W/C 05/05 A | W/C 12/05 B | W/C 19/05 A | W/C 02/06 B | W/C 09/06 A | W/C 16/06 B | W/C 23/06 A | W/C 30/06 B | W/C 07/07 A | W/C 14/07 B |

| | Academy Holiday 31/03 Eid | Term 5 Bank Holiday (21/04) | | Bank Holiday (05/05) | GCSE Examinations* | GCSE Examinations* | Term 6 GCSE Examinations* | GCSE Examinations* | GCSE Examinations* | C3 Assessments | Data Input 3 for Year 9 & 10 30/06 | Data Input 3 for Year 7 & 8 7/07 | Share Results |
|-------|-----------------------------------|---|------------------|-------------------------|-----------------------|-----------------------|---------------------------------|-----------------------|-----------------------|----------------|---------------------------------------|-------------------------------------|---------------|
| cle 3 | | | | | | | 06/06 Possible Eid | C3 Assessments | C3 Assessments | | | | |
| δ | Module 7 revision / speaking PREP | Module 8 revision / speaking PREP | Speaking PREP | Speaking PREP | | | C3 Assessments | | | | | | |