

History 2024 - 2025

Year 7 Long Term Plan



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 26/08	W/C 02/09 A	W/C 9/09 B	W/C 16/09 A	W/C 23/09 B	W/C 30/10 A	W/C 07/10 B	W/C 14/10 A	W/C 04/11 B	W/C 11/11 A	W/C 18/11 B	W/C 25/11 A	W/C 02/12 B
	Term 1 Bank Holiday (26/08) Staff Data & Planning Days 27/08 & 28/08	Induction					C1 Assessments (reporting years 8 and 9)	C1 Assessments (reporting years 8 and 9)	Term 2 Data Input 1 (04/11)*	Data Day (14/11) Planning Day (15/11) Potential weeks for Y11 Mock Examinations	Share Results Potential weeks for Y11 Mock Examinations	Potential weeks for Y11 Mock Examinations	Mock Data Input (06/12)
		Induction	Who are the British people? What impact did the Romans have on the British people?	Who were the Anglo-Saxons?	Who were the Vikings?	Who had shaped Britain by 1000 CE?	Why was there a Battle of Hastings in 1066?	What were the events of the Battle of Hastings?	How did William gain control of England 1066- 1071?	Why did William build castles across England?	How did William keep control of England 1071- 1086?	How did William keep control of England 1071- 1086?	How can we find out what William was really like?
Cycle 2	W/C 9/12 A	W/C 16/12 B	W/C 06/01 A	W/C 13/01 B	W/C 20/01 A	W/C 27/01 B	W/C 03/02 A	W/C 10/02 B	W/C 24/02 A	W/C 03/03 B	W/C 10/03 A	W/C 17/03 B	W/C 24/03 A
			Term 3				C2 Assessments (reporting years 7 and 10)	C2 Assessments (reporting years 7 and 10)	Term 4 Data Input 2 (24/03)	Data Day (06/03) Planning Day (07/03) Data Input (Year 11) (07/03)	Share Results		
	Normans review	Introduction to Kingdom of Mali	How do historians know about the Kingdom of Mali?	How did Sunjata Keita establish the Kingdom of Mali?	Why did the Kingdom of Mali experience a 'golden age'?	Y7 Cycle 2 Assessment	Who controlled medieval society?	What mattered to medieval peasants and townspeople?	Did medical knowledge matter to medieval people?	Why did religion matter so much to medieval people?	How can we summarise what mattered to medieval people?	How was the medieval world connected?	What made the spread of the Black Death so terrifying?
Cycle 3	W/C 31/03 B	W/C 21/04 A	W/C 28/04 B	W/C 05/05 A	W/C 12/05 B	W/C 19/05 A	W/C 02/06 B	W/C 09/06 A	W/C 16/06 B	W/C 23/06 A	W/C 30/06 B	W/C 07/07 A	W/C 14/07 B
	Academy Holiday 31/03 Eid	Term 5 Bank Holiday (21/04)		Bank Holiday (05/05)	GCSE Examinations*	GCSE Examinations*	Term 6 GCSE Examinations* 06/06 Possible Eid C3 Assessments	GCSE Examinations* C3 Assessments	GCSE Examinations* C3 Assessments	C3 Assessments	Data Input 3 for Year 9 & 10 30/06	Data Input 3 for Year 7 & 8 7/07	Share Results
	How did people respond to the Black Death?	How did the Black Death change the lives of survivors?	Why did the peasants revolt?	How can we explain the causes of the Peasants Revolt?	Why did Parliament and King Charles I disagree?	When did the English Civil War become inevitable?	Why was there an English Civil War?	Revision	Revision	Black Tudors/Kingdo m of Benin	Black Tudors/Kingdo m of Benin	Black Tudors/Kingdo m of Benin	Black Tudors/Kingdo m of Benin

History 2024 - 2025

Year 8 Long Term Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 26/08	W/C 02/09 A	W/C 9/09 B	W/C 16/09 A	W/C 23/09 B	W/C 30/10 A	W/C 07/10 B	W/C 14/10 A	W/C 04/11 B	W/C 11/11 A	W/C 18/11 B	W/C 25/11 A	W/C 02/12 B
	Term 1 Bank Holiday (26/08) Staff Data & Planning Days 27/08 & 28/08	Induction					C1 Assessments (reporting years 8 and 9)	C1 Assessments (reporting years 8 and 9)	Term 2 Data Input 1 (04/11)*	Data Day (14/11) Planning Day (15/11) Potential weeks for Y11 Mock Examinations	Share Results Potential weeks for Y11 Mock Examinations	Potential weeks for Y11 Mock Examinations	Mock Data Input (06/12)
		Induction	Key Q for C1: How did the impact of empire vary? L1 - What was the British Empire?	Enquiry: India L2 – Who was the most significant Mughal Emperor?	L3 - What can we learn about Mughal Culture?	L4 - What was the East India Company?	REVISION L5 - How did India's relationship with the EIC change?	L6 – Why was there a conflict in India in 1857?	Enquiry: Africa L1 - How has the history of African been constructed?	DIRT	L2 – How did the transatlantic slave trade develop?	L3 – What did enslaved African people experience?	L4 – What were the causes and consequences of the Haitian Revolution?
Cycle 2	W/C 9/12 A	W/C 16/12 B	W/C 06/01 A	W/C 13/01 B	W/C 20/01 A	W/C 27/01 B	W/C 03/02 A	W/C 10/02 B	W/C 24/02 A	W/C 03/03 B	W/C 10/03 A	W/C 17/03 B	W/C 24/03 A
			Term 3				C2 Assessments (reporting years 7 and 10)	C2 Assessments (reporting years 7 and 10)	Term 4 Data Input 2 (24/03)	Data Day (06/03) Planning Day (07/03) Data Input (Year 11) (07/03)	Share Results		
	L5 – Why did Britain abolish slavery?	Mini enquiry: What was the legacy of slavery after the Abolition? L6 - Did the 1833 Act free enslaved people in the British Empire?	Review	To account for DIRT in previous lessons	To account for DIRT in previous lessons	To account for DIRT in previous lessons	L1 – How far did Indian indentured labour differ from slavery?	L2 – Did Britain stop profiting from slavery in 1833?	L3 – Did Britain support abolition in the USA?	L4 – How should the Slave Trade be remembered in Britain?	New enquiry: What was the impact of IR on People's lives? L2: What was the Industrial Revolution?	L2 – What was the impact of the IR on the working lives of men and women?	L3 – What was the impact of the IR on the working lives of children?
Cycle 3	W/C 31/03 B	W/C 21/04 A	W/C 28/04 B	W/C 05/05 A	W/C 12/05 B	W/C 19/05 A	W/C 02/06 B	W/C 09/06 A	W/C 16/06 B	W/C 23/06 A	W/C 30/06 B	W/C 07/07 A	W/C 14/07 B
	Academy Holiday 31/03 Eid	Term 5 Bank Holiday (21/04)		Bank Holiday (05/05)	GCSE Examinations*	GCSE Examinations*	Term 6 GCSE Examinations* 06/06 Possible Eid C3 Assessments	GCSE Examinations* C3 Assessments	GCSE Examinations* C3 Assessments	C3 Assessments	Data Input 3 for Year 9 & 10 30/06	Data Input 3 for Year 7 & 8 7/07	Share Results
	L4 – How did the IR change ordinary lives?	L5 – 'Disastrous and Terrible' or 'The Dawn of New Liberty?'	L6 – How did Titus Salt improve Bradford?	Why was there tension in Europe in 1914?	What was the spark that led to the First World War?	Why did men join the army in the First World War?	How did different soldiers experience WW	What made the First World War a global war?	How was the First World War fought?	Why were casualties so high in the First World War?	What did the government tell citizens about the war?	Why did poets have different views of WW1?	How did views about the First World War change?

History 2024 - 2025

Year 9 Long Term Plan



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 26/08	W/C 02/09 A	W/C 9/09 B	W/C 16/09 A	W/C 23/09 B	W/C 30/10 A	W/C 07/10 B	W/C 14/10 A	W/C 04/11 B	W/C 11/11 A	W/C 18/11 B	W/C 25/11 A	W/C 02/12 B
	Term 1 Bank Holiday (26/08) Staff Data & Planning Days 27/08 & 28/08	Induction					C1 Assessments (reporting years 8 and 9)	C1 Assessments (reporting years 8 and 9)	Term 2 Data Input 1 (04/11)*	Data Day (14/11) Planning Day (15/11) Potential weeks for Y11 Mock Examinations	Share Results Potential weeks for Y11 Mock Examinations	Potential weeks for Y11 Mock Examinations	Mock Data Input (06/12)
		Induction	What did German people experience after WW1?	Who were Nazis and what were their ideas?	Did Hitler and the Nazi Party really have power in January 1933?	How did Hitler and the Nazi Party benefit from the Reichstag Fire?	How did Hitler end democracy in Germany?	Assessment	DIRT	How did the Nazis 'bring Germany into line'?	How did the Nazis remove all potential opponents?	How did Hitler achieve total power in 1934?	What were the consequences of the Night of Long Knives?
Cycle 2	W/C 9/12 A	W/C 16/12 B	W/C 06/01 A	W/C 13/01 B	W/C 20/01 A	W/C 27/01 B	W/C 03/02 A	W/C 10/02 B	W/C 24/02 A	W/C 03/03 B	W/C 10/03 A	W/C 17/03 B	W/C 24/03 A
			Term 3				C2 Assessments (reporting years 7 and 10)	C2 Assessments (reporting years 7 and 10)	Term 4 Data Input 2 (24/03)	Data Day (06/03) Planning Day (07/03) Data Input (Year 11) (07/03)	Share Results		
	How did the Nazis control Germany?	What was the Gestapo and how powerful was it?	How did Himmler's network of terror operate?	How did Goebbels use propaganda to keep control?	Why was there little effective opposition to the Nazis?	How far were youth groups a threat to the Nazis?	Did life improve for German workers under Nazi rule?	How did the Nazis change the lives of women?	How successful were the Nazis in achieving their aims for women?	How was education used to control young people?	Why was the Hitler Youth so important in Nazi Germany?	Nazi racial policy: How did persecution of Jewish people increase?	How was <i>Kristallnacht</i> a turning point in the persecution of Jews?
Cycle 3	W/C 31/03 B	W/C 21/04 A	W/C 28/04 B	W/C 05/05 A	W/C 12/05 B	W/C 19/05 A	W/C 02/06 B	W/C 09/06 A	W/C 16/06 B	W/C 23/06 A	W/C 30/06 B	W/C 07/07 A	W/C 14/07 B
	Academy Holiday 31/03 Eid	Term 5 Bank Holiday (21/04)		Bank Holiday (05/05)	GCSE Examinations*	GCSE Examinations*	Term 6 GCSE Examinations* 06/06 Possible Eid C3 Assessments	GCSE Examinations* C3 Assessments	GCSE Examinations* C3 Assessments	C3 Assessments	Data Input 3 for Year 9 & 10 30/06	Data Input 3 for Year 7 & 8 7/07	Share Results
	What was the impact of war on the German people, 1939- 42?	What was the impact of war on women and families, 1939- 42?	How serious was the opposition to the Nazis during the war?	Why wasn't there more opposition to the Nazis?	What was the impact of 'Total War' in 1943?	What made the war so terrible for the German people, 1944- 45?	Revision	Why did the Nazi occupation of western and eastern Europe differ?	How far did the Nazi occupation of western and eastern Europe differ?	How did Nazi occupation affect the Jews of Europe, 1939-41? (1)	How did Nazi occupation affect the Jews of Europe, 1939-41? (2)	Why do historians know so much about Auschwitz?	How did the people of Europe respond to Nazi rule?

History 2024 - 2025

Year 10 Long Term Plan



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 26/08	W/C 02/09 A	W/C 9/09 B	W/C 16/09 A	W/C 23/09 B	W/C 30/10 A	W/C 07/10 B	W/C 14/10 A	W/C 04/11 B	W/C 11/11 A	W/C 18/11 B	W/C 25/11 A	W/C 02/12 B
	Term 1 Bank Holiday (26/08) Staff Data & Planning Days 27/08 & 28/08	Induction					C1 Assessments (reporting years 8 and 9)	C1 Assessments (reporting years 8 and 9)	Term 2 Data Input 1 (04/11)*	Data Day (14/11) Planning Day (15/11) Potential weeks for Y11 Mock Examinations	Share Results Potential weeks for Y11 Mock Examinations	Potential weeks for Y11 Mock Examinations	Mock Data Input (06/12)
		Induction	MIGRATION 1. Intro 2. Jewish Experience	1. Jewish Expulsion 2. Low countries/ Flemish weavers	1. Italian bankers 2. Official attitudes 2. Unofficial attitudes	1. Early modern overview 2. Protestants	1. Other European 2. African migrants 3. Indian migrants	Assessment 1. Review/ exam skills 2. Intro 1750-1900	DIRT 1. Irish causes 2) Irish experiences 3. German/Italian	No lessons due to data/planning	1. Jewish causes 2. Jewish experiences 3. European review	1. African 2. Indian	1. 1900 intro 2. WW1 3. WW2
Cycle 2	W/C 9/12 A	W/C 16/12 B	W/C 06/01 A	W/C 13/01 B	W/C 20/01 A	W/C 27/01 B	W/C 03/02 A	W/C 10/02 B	W/C 24/02 A	W/C 03/03 B	W/C 10/03 A	W/C 17/03 B	W/C 24/03 A
			Term 3				C2 Assessments (reporting years 7 and 10)	C2 Assessments (reporting years 7 and 10)	Term 4 Data Input 2 (24/03)	Data Day (06/03) Planning Day (07/03) Data Input (Year 11) (07/03)	Share Results		
	1. Commonwealth 2. Commonwealth	1. 1960s/70s 2. EU 3. Refugees/ asylum seekers	1.1. Elizabeth and her court 1.2. Privy Council	1.3 Earl of Essex Rebellion 1.4 Elizabeth and parliament 1.5 Elizabeth and local government	1.6 Elizabeth, propaganda, and censorship 2.1 Enforcement of religious settlement	2.2. Catholic links abroad and the spy network 2.3 Mary Queen of Scots and plots 2.4 The war with Spain and the Spanish Armada	Assessment 2.5 Interpretations of the Spanish Armada 3.1 Lives of rich and middling sort	DIRT 3.2 Lives of the labouring poor 3.3 Family life in Elizabethan England 3.4 Poverty in Elizabethan England	3.5 How did Elizabethans deal with poverty? 4.1 Popular culture	4.2 Decline of popular culture 4.3 Persecution of witches in Elizabethan England 4.4 Theatre in Elizabethan England	4.5 Interpretations of popular culture 5.1 Early Explorers Americas 5.2 Late explorers Americas	5.3 Explorers East 5.4 Interpretations of exploration L3. -B blank to account for earlier DIRT	3 lessons blank to account for earlier DIRT lessons
Cycle 3	W/C 31/03 B	W/C 21/04 A	W/C 28/04 B	W/C 05/05 A	W/C 12/05 B	W/C 19/05 A	W/C 02/06 B	W/C 09/06 A	W/C 16/06 B	W/C 23/06 A	W/C 30/06 B	W/C 07/07 A	W/C 14/07 B
	Academy Holiday 31/03 Eid	Term 5 Bank Holiday (21/04)		Bank Holiday (05/05)	GCSE Examinations*	GCSE Examinations*	Term 6 GCSE Examinations* 06/06 Possible Eid C3 Assessments	GCSE Examinations* C3 Assessments	GCSE Examinations* C3 Assessments	C3 Assessments	Data Input 3 for Year 9 & 10 30/06	Data Input 3 for Year 7 & 8 7/07	Share Results
	1. America intro Geography 2. People	1. Constitution 2. Reasons for expansion 3. Expansion and slavery	1. slavery tensions 2. Civilized tribes 3. Trail of tears	1. Native Americans on the Plains 2. Early Migrants motivations	1. Early migrants journeys 2. Mormons Gold Rush 3. Pikes Peak	1. Divisions over slavery and causes of CW 2. African American Experience of war	1. African American Experience of war 2. End of the Civil War 3. Presidential Reconstruction	1. Radical Reconstruction 2. Reconstruction loses its way	1. Reconstruction and Civil War Review x2 lessons 3. Exam practice / DIRT	1. Plains settlement – railroads 2. Cattle Business 3. Review	1. Homesteaders: farming on the Plains 1-2 lessons 2. Little Crow 3. Native American Destruction	1. Native American destruction 2. AA lives	1. Corps, cities, gilded age Factor in 3 lessons for DIRT earlier in the LTP

